icet
International Conference on Education & Teaching

4th International Conference on Education & Teaching (ICET) 2024

SPEAKER
GUIDELINES

ICET 2024 is an online conference that focuses on the theme **"Global Classroom: Embracing Innovation and Challenges."**

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4ᵗʰ International Conference on Education & Teaching (ICET) 2024

November 26-27, 2024

ICET 2024 Theme:

"Global Classroom: Embracing Innovation and Challenges."

Towards the Whole World as a Classroom: Glocalization of Teaching and Learning and Embracing Transformative Challenges and Innovation

In an ever-changing world, the field of education stands at the crossroads of global trends and local contexts facing an array of challenges that demand adaptability, creativity, and unshakable determination. The journey of learning is marked by both successes and setbacks, and as AI and technological innovations redefine learning, individualization of learning becomes paramount.

Resilience as a Guiding Light

Challenges in education are not invincible barriers; they are steppingstones toward growth, transformation, and innovation. Educational institutions must embody resilience, recognizing that it is in overcoming challenges that we discover our true essence.

Flexibility and Adaptability

To meet the dynamic needs of today's learners, institutions must embrace flexibility and adaptability. A **growth mindset** among educators and students encourages them to view challenges as opportunities for learning and development.

Technology and Inclusivity

Leveraging technology, educators are now more capable of creating inclusive learning environments catering to diverse learning styles and abilities. **The whole world becomes our classroom, accessible through global resources.**

Holistic Well-Being

Resilience extends beyond academic success; it encompasses emotional and psychological well-being. Prioritizing mental health support for students and staff ensures a robust educational ecosystem. By nurturing resilience and embracing change, educational institutions can ensure that they remain responsive and effective in **preparing students for the complex challenges of the 21st century.**

Personalized Learning

Generative AI customizes learning experiences by acknowledging individual needs and preferences, offering personalized learning pathways, dynamic content creation, and enriched teaching capabilities. On the other hand, it's crucial to develop a harmonious balance between technological integration and human interaction to foster resilience and adequately equip students for the challenges ahead.

ICET 2024 invites educational experts, educators, trainers, educational policymakers, and community leaders from the national and international community to reflect together on the new approaches to schooling, curriculum development, and professional development to develop flexibility, adaptability, and innovation to prepare students for the challenges of today and tomorrow. Together, we will build a roadmap for a more resilient educational landscape, one where educators and students alike can navigate any challenge with confidence and determination.

ICET 2024 will explore opportunities and perspectives for teacher professional development and educational leadership that will open new horizons and help schools and educators build resilience to address the needs of the new generations.

Focus:

ICET 2024 presentations focus on education and teaching in K-12 contexts.

Presentations should aim at three main objectives:

- to improve the learning experience in the classroom
- to help teachers and school leaders broaden their experiences
- to encourage program and curriculum developers to include real-life competencies in their teaching and learning approaches

ICET 2024 Categories:

Presentations in ICET 2024 should be under the following category options:

Adaptive Teaching Strategies	*Technology Integration*	*Artificial Intelligence in Education*
Employability & 21st Century Skills	*Learner Autonomy & Self-directed Learning*	*Teachers as Coaches of Learning*
Equity and Inclusivity in Teaching and Education	*Climate & Environmental Awareness*	*Parent-School Interaction and Partnership*
Character Education	*Emotional Wellbeing & Mental Health*	*Early Years Education*
School Leadership	*Teacher Professional Development*	

Languages:

Presentations in ICET can be delivered in three language options:

- English
- Arabic
- Kurdish

Duration:

Duration for each seminar is 50 minutes in total:

- 40 Minutes for presentation
- 10 Minutes for questions (QA session)

Speaker Registration Form:

Speakers (presenters) complete a registration form from the ICET web page. The registration form includes contact information of the presenter, seminar topic, abstract, and presenter's headshot photograph.

Once you complete the registration form and upload your abstract, the Academic Committee will contact you about approval and further instructions.

Abstracts:

Speakers are supposed to provide the abstract of their presentations in the Speaker Registration Form. Abstracts should be 150 words minimum and 200 words maximum.

Abstracts are preferably submitted in the language of the presentation.

Virtual Presentations:

Virtual presentations provide a great opportunity to engage with the audience and present seminars in the event that you are not able to physically attend. Such presentations enable you to present live with the help of technological solutions and utilities.

During a virtual presentation, the speaker shares his/her screen, and a live video of the speaker also appears for the audience.

Virtual presentations are conducted via MS Teams.

- Presentations must be prepared in the provided ICET PPT template.
- Presentations must be sent for the review of the ICET Academic Committee via icet@stirlingschools.co.uk before the deadline provided.
- An assigned moderator of ICET will be available in each session to:
  - assist you in QA sessions by keeping an eye on the chat for the participant questions and answers
  - provide technical assistance and troubleshooting
  - to assist in interactive patterns in your presentation

To make sure your virtual presentation goes smoothly, you are required to:

- Be online and available 15 minutes before the presentation,

- Have a reliable and fast internet connection,
- Test your microphone and video camera,
- Test your slides and make sure they run smoothly with all content, visuals, animations and videos if available
- Have a non-distracting environment around you during the presentation. The room you are using should be both quiet and the background used as plain as possible. You will also be provided with an official ICET visual for virtual background.

Manuscript Submission

Manuscript formats of ICET presentations are also requested from the presenters to be published in the ICET Bulletin. ICET Bulletin is the post-conference publication of the ICET conference which includes the conference report and manuscript forms of the presentations.

The manuscripts could be

- a paper,
- or an article,

including recommendations, results, tables, figures and references.
Manuscripts detail, recap, or summarize the presentations.

Each manuscript should include the following:

- **An Abstract –** with a brief overview of the purpose or aims, results and the implications of the research. No more than 200 words are required.
- **An Introduction –** giving a brief but relevant background information for your paper/article, including a clear statement of purpose, a review of relevant literature, a description of the contribution the field, and aims or questions.
- **Methods –** presenting details about the methods employed, including details about any sampling procedures, participants, measurement, and analysis methods.
- **Results –** describing the major findings (data and analyses) and outcomes in relation to the research questions or aims, referencing tables or figures (if appropriate)
- **Discussion –** discussing the key findings and outcomes related to the identified research questions or aims, important implications in relation to the existing literature or practices, limitations, and implications for practice.
- **Conclusion and Recommendations –** presenting the future projections, or conclusions and recommendations for the betterment of the field experience
- **References**

The text should be Times New Roman 12 pt. double-spaced. The page limit is 8 pages.
Abstracts should be preferably submitted in the language of the presentation.

Manuscripts must be sent for the review of the ICET Academic Committee via **icet@stirlingschools.co.uk** before the deadline provided.

Authoring and Copyright

Speakers must abide by the following terms and conditions regarding authoring and copyright:

- Speakers must cite any sources used in the content. ICET is not liable for copyright matters caused by the presenters.
- Submitting the abstract and presentation for the publication to ICET Conference; the speaker confirms, acknowledges and agrees expressly to the terms and conditions of the copyright agreement that prevails and is binding to the contributing author(s). The agreement covers the following terms and conditions:
- ICET Organizing Committee shall be able to use

  - the abstract

  - presenter's photo

  - presenter's name and title

  - conference video recordings

  for development and marketing purposes under the name of ICET.

Important Deadlines

17 October 2024:
Speaker Registration Form & Abstract Submission closes.

3 to 5 Work Days:
Authors of the selected abstracts are notified

10 November 2024:
Presentation & Manuscript submission

Contact:

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